

Child's name: _____

Rater's name: _____ Date: _____

Not at all Slight degree Considerable degree Large degree Very large degree

- | | | | | | | |
|---|---|---|---|--------|-----|---|
| 1 | 2 | 3 | 4 | 5..... | 1. | Shows erratic, flighty, or scattered behavior. |
| 1 | 2 | 3 | 4 | 5..... | 2. | His or her questions indicate a worry about the future. |
| 1 | 2 | 3 | 4 | 5..... | 3. | Maintains that other children pick on him or her. |
| 1 | 2 | 3 | 4 | 5..... | 4. | Does not ask questions. |
| 1 | 2 | 3 | 4 | 5..... | 5. | Becomes upset if he or she makes a mistake. |
| 1 | 2 | 3 | 4 | 5..... | 6. | Is easily distracted. |
| 1 | 2 | 3 | 4 | 5..... | 7. | Complains that he or she never gets his or her fair share of things. |
| 1 | 2 | 3 | 4 | 5..... | 8. | Gives inappropriate responses. |
| 1 | 2 | 3 | 4 | 5..... | 9. | Shows overremorse for doing wrong. |
| 1 | 2 | 3 | 4 | 5..... | 10. | His or her attention span is not increased by punishment or reward. |
| 1 | 2 | 3 | 4 | 5..... | 11. | Does not show imagination. |
| 1 | 2 | 3 | 4 | 5..... | 12. | Will not forgive others. |
| 1 | 2 | 3 | 4 | 5..... | 13. | Is upset if things do not turn out perfectly. |
| 1 | 2 | 3 | 4 | 5..... | 14. | His or her attention span is short. |
| 1 | 2 | 3 | 4 | 5..... | 15. | Has trouble remembering things. |
| 1 | 2 | 3 | 4 | 5..... | 16. | Accuses others of doing things they did not do. |
| 1 | 2 | 3 | 4 | 5..... | 17. | Shows poor vocabulary. |
| 1 | 2 | 3 | 4 | 5..... | 18. | Complains that others do not like him or her. |
| 1 | 2 | 3 | 4 | 5..... | 19. | Cannot finish what he or she is doing; jumps to something else. |
| 1 | 2 | 3 | 4 | 5..... | 20. | Blames himself or herself if things go wrong. |
| 1 | 2 | 3 | 4 | 5..... | 21. | Shows many fears. |
| 1 | 2 | 3 | 4 | 5..... | 22. | Tells strange stories. |
| 1 | 2 | 3 | 4 | 5..... | 23. | Becomes overexcited easily. |
| 1 | 2 | 3 | 4 | 5..... | 24. | Uses unintelligible language. |
| 1 | 2 | 3 | 4 | 5..... | 25. | Displays a "don't care" attitude; does what he or she wants. |
| 1 | 2 | 3 | 4 | 5..... | 26. | Tells falsehoods. |
| 1 | 2 | 3 | 4 | 5..... | 27. | Is hyperactive and restless. |
| 1 | 2 | 3 | 4 | 5..... | 28. | Daydreams. |
| 1 | 2 | 3 | 4 | 5..... | 29. | Appears tense. |
| 1 | 2 | 3 | 4 | 5..... | 30. | Does not follow through on promises. |
| 1 | 2 | 3 | 4 | 5..... | 31. | Shows explosive and unpredictable behavior. |
| 1 | 2 | 3 | 4 | 5..... | 32. | Worries too much. |
| 1 | 2 | 3 | 4 | 5..... | 33. | Takes things that do not belong to him or her. |
| 1 | 2 | 3 | 4 | 5..... | 34. | Does not show common sense. |
| 1 | 2 | 3 | 4 | 5..... | 35. | Secretly laughs or talks to himself or herself. |
| 1 | 2 | 3 | 4 | 5..... | 36. | Shows little respect for authority. |
| 1 | 2 | 3 | 4 | 5..... | 37. | Blushes easily. |
| 1 | 2 | 3 | 4 | 5..... | 38. | Rotates or rocks his or her body. |
| 1 | 2 | 3 | 4 | 5..... | 39. | Is impulsive. |
| 1 | 2 | 3 | 4 | 5..... | 40. | Is involved in undesirable activities. |
| 1 | 2 | 3 | 4 | 5..... | 41. | Appears nervous. |
| 1 | 2 | 3 | 4 | 5..... | 42. | Is unaware of what is going on around him or her. |
| 1 | 2 | 3 | 4 | 5..... | 43. | Cannot control himself or herself (will speak out or jump out of seat). |
| 1 | 2 | 3 | 4 | 5..... | 44. | Avoids physical contact in play. |
| 1 | 2 | 3 | 4 | 5..... | 45. | Becomes angry quickly. |
| 1 | 2 | 3 | 4 | 5..... | 46. | Acts as a nonconformist. |
| 1 | 2 | 3 | 4 | 5..... | 47. | Is stubborn and uncooperative. |
| 1 | 2 | 3 | 4 | 5..... | 48. | Has trouble holding on to things. |

continue on back page...

Burks Behavior Rating Scales, Second Edition (BBRS-2)

AutoScore™ Form

Harold F. Burks, Ph.D.

Published by
WESTERN PSYCHOLOGICAL SERVICES

wps 12031 Wilshire Boulevard
Los Angeles, CA 90025-1251
Publishers and Distributors

Directions

Think about the child whose behavior you are rating. Then rate the behavior descriptions on both sides of this form using one of the following statements:

1. I have noticed this behavior *not at all*.
2. I have noticed this behavior to a *slight degree*.
3. I have noticed this behavior to a *considerable degree*.
4. I have noticed this behavior to a *large degree*.
5. I have noticed this behavior to a *very large degree*.

Read each item with care. Then circle the number that matches your answer. Circle only one number for each item. If you want to change an answer, you must draw an X through your old answer and then circle your new response. Please provide a rating for every item.

Additional copies of this form may be purchased from WPS. Please contact us at 800-648-8857, Fax 310-478-7838, or www.wpspublish.com.

Not at all
Slight degree
Considerable degree
Large degree
Very large degree

- 1 2 3 4 5..... 49. Gets hurt in physical play.
- 1 2 3 4 5..... 50. Is rebellious if disciplined.
- 1 2 3 4 5..... 51. Becomes angry if asked to do something.
- 1 2 3 4 5..... 52. Shows poor coordination in large-muscle activities.
- 1 2 3 4 5..... 53. Gets tired quickly.
- 1 2 3 4 5..... 54. Denies responsibility for his or her own actions.
- 1 2 3 4 5..... 55. Is quickly frustrated and loses emotional control.
- 1 2 3 4 5..... 56. Associates with loners.
- 1 2 3 4 5..... 57. His or her drawings and paintings are messy.
- 1 2 3 4 5..... 58. Does things his or her own way.
- 1 2 3 4 5..... 59. Will not engage in rough-and-tumble play with others.
- 1 2 3 4 5..... 60. Accidentally runs into people and objects.
- 1 2 3 4 5..... 61. Explodes under stress.
- 1 2 3 4 5..... 62. Rejects classmates in hostile manner.
- 1 2 3 4 5..... 63. Appears physically lethargic.
- 1 2 3 4 5..... 64. Will not take suggestions from others.
- 1 2 3 4 5..... 65. Flares up at classmates if teased or pushed.
- 1 2 3 4 5..... 66. Deliberately behaves differently from most.
- 1 2 3 4 5..... 67. Sulks.
- 1 2 3 4 5..... 68. Is difficult to get to know.
- 1 2 3 4 5..... 69. Depreciates and distrusts his or her own abilities.
- 1 2 3 4 5..... 70. Laughs when others are in trouble.
- 1 2 3 4 5..... 71. Is dependent on others to lead him or her around.
- 1 2 3 4 5..... 72. Hits or pushes others.
- 1 2 3 4 5..... 73. Appears unhappy.
- 1 2 3 4 5..... 74. Is easily satisfied with inferior performance.
- 1 2 3 4 5..... 75. Withdraws quickly from group activities; prefers to work by himself or herself.
- 1 2 3 4 5..... 76. Avoids competition.
- 1 2 3 4 5..... 77. Wants to boss others.
- 1 2 3 4 5..... 78. Is easily led.
- 1 2 3 4 5..... 79. Is shy.
- 1 2 3 4 5..... 80. Deliberately puts himself or herself in a position to be criticized.
- 1 2 3 4 5..... 81. Is sarcastic.
- 1 2 3 4 5..... 82. Is easily frustrated and gives up passively.
- 1 2 3 4 5..... 83. Does not show feelings.
- 1 2 3 4 5..... 84. Gives picture of "poor me."
- 1 2 3 4 5..... 85. Teases others.
- 1 2 3 4 5..... 86. Wants others to do things for him or her.
- 1 2 3 4 5..... 87. His or her feelings are easily hurt.
- 1 2 3 4 5..... 88. Shows little self-confidence.
- 1 2 3 4 5..... 89. Clings to adults.
- 1 2 3 4 5..... 90. Plays tricks on other children.
- 1 2 3 4 5..... 91. Appears disinterested in class work of others.
- 1 2 3 4 5..... 92. Appears depressed.
- 1 2 3 4 5..... 93. Seeks constant praise.

Answer Items 94 to 100 only if child is in first grade or higher.

- 1 2 3 4 5..... 94. Follows academic directions poorly.
- 1 2 3 4 5..... 95. Shows poor reading skills.
- 1 2 3 4 5..... 96. Shows poor spelling skills.
- 1 2 3 4 5..... 97. His or her assignments are poorly written.
- 1 2 3 4 5..... 98. Makes strange drawings.
- 1 2 3 4 5..... 99. His or her homework is not done or is incomplete.
- 1 2 3 4 5..... 100. His or her handwriting is poor.